YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	DR. L. D. BALKHANDE COLLEGE OF ARTS AND COMMERCE PAUNI, DIST. BHANDARA
• Name of the Head of the institution	Mr. Sanjay Motiram Nandagawali
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07185255490
• Mobile No:	9765626125
• Registered e-mail	pss_pauni@rediffmail.com
• Alternate e-mail	drldbalkhandecoaac@gmail.com
• Address	At- Khapri Road, Pauni, Dist.-Bhandara
• City/Town	Pauni
• State/UT	Maharashtra
• Pin Code	441910
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rashtrasant Tukdoji Maharaj Nagpur Univerisity Nagpur**
• Name of the IQAC Coordinator	**Mr. Mangesh Gopichand Wahane**
• Phone No.	**07185-255490**
• Alternate phone No.	**8308656801**
• Mobile	**9890974915**
• IQAC e-mail address	**mangeshw50@gmail.com**
• Alternate e-mail address	**sanjaynandagawali@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dldbcollegepauni.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://balkhandecollege.com/adminlogin/admin/uploadedImage/academic_calendar/1684309982.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.75**	**2018**	**02/11/2018**	**02/11/2023**

6.Date of Establishment of IQAC	**01/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Women empowerment cell conducted the program on topic "Various schemes of the welfare of girls and women under the department of social justice" on date 03-01-2022 and "Feminine perception and empathy" on date 08-03-2022. Girl students benefited with the programme and got satisfactory counselling from the resource person. 2. On behalf of the college and NSS department of the college, a covid-19 vaccination camp for students was organized from 25th October 2021 to 30th 2021 in the college. The purpose of the camp was to boost the immune system of the students and keep themselves safe. 3. According to the guidelines of Rashtrasant Tukdoji Maharaj Nagpur University Nagpur, Students Responsibility Fund college was started, on account of Birth Anniversary of Dr. L.D. Balkhande founder secretary of Praversen Shikshan Sanstha Nagpur. 43 students allocated Rs. 1000 each. The purpose of the students responsibility fund was to help economically weak and promising students to purchase educational materials and to pay the fees as well as bus pass and uniform etc. 4. On behalf of the English department of the college, on 6th December 2021, school uniforms and educational materials were distributed to economically poor and promising students at village Sonegaon. Students benefited with the educational study materials and inspired for their education. 5. Online Workshop conducted by the various department of the college. "Intellectual Property Rights" on date 18-11-2021 by ICT & Research Committee. "Understanding Gender and Patriarchy" on date 11-02-2022 by Career Guidance Cell of the college. "Business Planning" on date 08-05-2021 and "Financial Accounting and Business Organization" on

date 19-04-2021 to 20-04-2021 by commerce Department. Students benefited and motivated with the different kinds of resource person counselling as a part of their life carrier.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Guest Lectures	Guest lecture conducted by various department during the year. 1)Marathi 23-11-2021 on topic Mazi Janmathep benefited students 70, 2) Music on topic Music and mental Peace benefited students 40, 3) Sociology - 13-04-2022 on topic Positive and negative changes in society after Corona pandamic -19, 4) Commerce - 06-04-2022 on topic Empowerment of students and Chances of career Building, 5) Political Science- 28-04-2022 on topic Guiding Principles of State in Indian Constitution
Conducting Curricular Activities	The various department conducted their curricular activities in the year Date Activity Organizing department Benefited 1) 06-12-2021.Distribution of Uniform and Educational Material to village Students 2) 26-11-2021 Essay Competition on "Relevance of Indian Constitution in Present Time" 3) 14-04-2022 Online lecture on Educational policy of Dr.Ambedkar 4) 16-03-2022 Students PPT competition 5) 08-03-2022 World Women Day 6) 27-02-2022 Mother Language Day 7) 12-03-2022 Workshop on C.V. writing 8) 11-02-2022 Workshop on
Conducting Extension Activities	The Extension activities

	conducted by the college were . Extension activities& activities for locality by NSS Date Activity Organizing department Benefited 1) 24-11-2021 Voter Awareness Campaign, 2) 14-12-2021 Blood Donation, 3) 06-02-20222 Road Safety, 4) 06-12-2021.Distribution of Uniform and Educational Material to village Students
Conducting NSS Regular Activities	NSS unit of the college conducted the various activities 1) 01-08-2021 to 15-08-2021 Cleanliness fortnight Campaign, 2) 21-08-2021 Fit India Freedom Programme, 3) 01-09-2021 to 30-09-2021 National Nutrition Program 4) 08-09-2021 International Literacy Day, 5) 23-10-2021 Carrot Grass Plastic Management, 6) 25-10-2021 to 30-10-2021 Covid Vaccination Camp, 7) 28-10-2021 Online Programm on
Birth anniversaries of National Heroes	The college celebrated the birth anniversaries of National heroes 26 Jun 2021 Birth Anniversary of Rajarshi Shahu Maharaja celebrated 2) 05 September 2021 teachers Day Birth Anniversary of Dr. Sarvapalli Radhakrisnan celebrated. 3) 30 September 2021 Laxminarayan day. 4) 02 October 2021 Mahatma Gandhi and Lal Bahadur Shashtri birth anniversary celebrated. 5) 15 October 2021 Birth anniversary of A.P.J.Abdul Kalam Celebrated as Reading Inspiration Day. 6) 14 November 2021 Birth anniversary of Pt. Jawaharlal Neharu celebrated. 7) 06 December 2021 Death anniversary

	of Dr. B. R. Ambedkar. 8) 03 January 2022 Birth anniversary of Savitribai Phule celebrated. 9) 14-April 2022 Birth anniversary of Dr. B. R. Ambedkar celebrated. through that students became aware about the role of national heroes and students inspired from the life journey of the national heroes.anniversary of Dr. B. R. Ambedkar celebrated. through that students became aware about the role of national heroes and students inspired from the life journey of the national heroes.
Celebration of National Days	The college celebrated 15 August Independence day, 26 January Republic Day & 1 May Maharashtra Day & so that students knew about India history for getting independence from British rule.
Conducting Internal Examinations	College conducted the internal exams of ODD semester (B.A. & B. Com. I) for 02-02-2022 to 10-02-2022 & EVEN semester (B.A. & B.Com.VI) 07-04-2022 to 16-04-2022, (B.A. & B. Com. II) 28-04-2022 to 06-05-2022 he periodical assessment and students got practiced for the examination of the students
Admission Process	Admission Process Started from 20/07/2021 and the process ended on 20 Sept 2021
Study Tours/Field Visit/Industrial visit (Online)	Various Department of the college conducted the programme 1) Study Tour Department of History 29-02-2022, 2) Field Visit Department of Sociology 11-02-2022 and History 05-05-2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

Our Institution has 10 Programs at present out of which majority have a holistic and Multidisciplinary aims by having an effective blend of Humanities and Commerce. Students from different streams that can opt for this creative/ Skill based curriculum in the form of Short Term Courses. Similarly, Physical Education, Music, Diet based co-curricular and extracurricular interdisciplinary activities are conducted in the College. College is affiliated toRashtrasantTukadojiMaharaj Nagpur University Nagpur.as Few curriculums are designed independently by the faculty members in the College ForShort Term Courses.Interdisciplinary. Similarly some Departments have collaborated with Department of Lifelong Learning of RTMNU, Nagpur for conducting certificate courses of 30 hours duration.New guidelines mentioned in the NEP document will be considered and implemented to develop Multidisciplinary/ Interdisciplinary approach through various cells and committees.

16.Academic bank of credits (ABC):

At present our college is implementing 2 CBCS UG Regular Programmes and 08 Short Term Courses . In Future the students would be encouraged to join the various Online/offline credit based programmes to enhance their professional as well as personal profile. This ABC will be more instrumental for teachers to showcase their competence in this new role as facilitators. The varied knowledge base inclusive of skills and life skills will help to validate the Academic accounts of both the students and teachers through continuous learning. Since Most of the courses are three/four Years Degree courses. As we are accessible to the first generation students especially in traditional courses the college

would try to sensitize the professional ability of the students to contribute in future for their future prospects.

17.Skill development:

The various workshops like translation, Handwriting / Calligraphy, Accounts & Finance related Workshops, Computer Literacy, Sports,E content Development, yoga which are currently operational. Various MoUs have been sighed with agencies supporting multiple skill based and counselling and stress management. The College tries to cater to the students' individual skill orientation through various programsconducted by teachersthrough, Career Guidance cell, NSS. Generating self-employment, and being employable willed be the focus of the Institution as per its Vision-Mission.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The three language formula is more or less implemented through the curriculum by the College. English ,Marathi and Pali. The College programmes like Yoga, reintroducing traditional games; Celebration of Diwas/ Days (Hindi Diwas/ Marathi Pandharwada); Celebration of Birth Anniversaries Celebration of Events, etc. as a regular feature practiced through GRs has been instrumental in acquainting the students with the culture and tradition of the country. The College has adapted itself and would continue to provide and execute the 'new normal' mode of online courses in future to reach out to the larger audience in futurefor integration of Indian Knowledge System. Guest Lectures, Roundtables, Deliberations, etc. are organized keeping abreast with the new developments taking place as Local Awareness programmes to keep the stakeholders associated with the Indian Knowledge System. The subjects like History, Ancient Indian History and Culture, Indian Music are helpful to enhance the knowledge of Indian Language, culture, using online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Mission and Vision of the College is to make the rural Students Responsible Citizens through knowledge to face the challenges in the world. The College also caters to the Emotional, Humanitarian approach contributing as an individual towards the society. The Employable potential, the endorsement of education especially for the upliftment of girl students , developing individuality, accepting challenges, being respectful and exhibiting deference towards Diversity, developing Environment Sensitization , etc. is the focus of the Outcome Based Education that is diligently practiced by the College and will consistently be performed keeping in view the NEP 2020.

20.Distance education/online education:

The Tie ups with various agencies through MoUs are in progress already. Aiming at blended with experiential activity based learning; the College is conducting academic, co- curricular and extracurricular based activities with potentially productive outcomes through Online Education. Teachers are provided the opportunities to diversify their knowledge base for effective Teaching Learning. During the Covid-19 pandemic College conducted the Guest Lectures, Faculty Development Programmes, Certificate Courses virtually. With this new medium the college will continue henceforth to make available diversified learning to the all the stakeholders. The Google Meet and Whats app groups, and Other International portals are made mandatory for the students and faculty members to achieve knowledge base system inclusive of the overall development.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**786**

File Description	Documents
Data Template	[View File](#)

2.2	**786**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**240**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**8**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**17**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**8**
Total number of Classrooms and Seminar halls	

4.2	**1105679.92**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**15**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process In the beginning of academic year, the academic calendar gets prepared by IQAC of the college and communicated to all departments, notice board, students as well as on website of college. The teaching plan preparation decisions are made in first IQAC meeting. The convener of academic planning committee informed to all HoDs for preparing annual teaching plan. The IQAC coordinator advised to all departments for implementing teaching plan through academic year. Master time table and personal time table as per workload of each department is prepared and communicated to IQAC, Students. In the beginning of the session, due to impact of covid-19 the online learning management system such as Moodle, Google classrooms were used for effective delivery of curriculum to the students. The internal examination like class test, Assignment, university final examination, and practicals are being taken on online platform. The IQAC assured effective curriculum delivery through continuous monitoring. After the end of academic year, the syllabus completion report from each department submitted to academic planning, time table, and monitoring committee.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by Rashtrasant Tukadoji Maharaj Nagpur university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to

adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by examination committee.The internal examination time table is communicated to students via What Sapp group of students in advance. And college conducts unit test, class test, assignment submission, seminar as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

155

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

155

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The college has been working for the holistic development of the students. The various programs as a part of our curriculum are arranged in the college related to gender equality, human values, professional ethics and environmental awareness. The students participate in various curricular and Co-curricular activities. Issues related with environment and environmental awareness. The compulsory paper of environmental studies is taught to B.A.II and B.Com. II students and awareness regarding environment is done through Green Cell. The subjects such as Political science, Sociology, Women Empowerment Cell instill gender equality, sustainability, human values, professional ethics and among students. The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, International Yoga Day, AIDSawareness Day, N.S.S. Day, etc. and the programs on birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social and environmental values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell, counseling cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSSand Green Cell. The Green Audit Report helps to make green audit of college environment. The college instilled equality among students through Equal Opportunity Cell.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - **Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

786

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

786

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the College has situated in rural area, the students are belonged

to the farmer and labour section of society, the diverse learning capacity is being observed. Students can not communicate or write or listen in English language perfectly. Advance and Slow learners students are identified the teachers by various methods such as SSC & HSC marks, their attention during lectures in the class and personal interaction with the students. They are as follows:

Identification of Slow and Advanced Learners:

* At the initial level, the Bridge Courses are conducted so that the students may identify the gap between curriculum of HSC level and Graduate level. But during classroom interactions, counselling and class tests, it was shown that even high scoring students in subjects at HSC examination had not average understanding of the respective subjects.

Remedial Coaching for Slow Learners:

To improve the basic knowledge of the slow learners, the Remedial teaching is implemented in those subjects who are considered difficult for an average student. Subjects like English, Economics and Commerce; the IQAC monitors the planning followed by this department for slow learners.

Advanced Learners:

On the basis of better performance in the previous examination and class test, the advanced learners are identified. They are provided with extra reading and reference material to improve their knowledge level. They are provided free accession and card by the library..

Outcome:

Through this special programmes advanced learners and slow lerners have shown better performance in examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
786	8

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses teaching approaches that are centred on the students. The college incorporates student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences:

Experiential learning: Practical classes in BA Programmes offered by the Department of Music, Department of A/History. Students participate in the teaching-learning process through question-and-answer sessions, group discussions, and seminars, among other methods.

Participative learning: Faculty Members plan for different activities where students participate in the learning process. In the Session 2021-22, following participative activities are conducted:

Student Seminars/Surveys: Various Departments conducts student seminars which enable students to study and present the given topic themselves and facilitate peer learning also. Dept. of English, Marathi, Economics, History, Sociology and Department of Commerce also conducted Guest lectures and survey in which students participated.

Read & Share Activity: Dept. of English organised English Text and Newspaper reading, Calligraphy test, Drama Presentation for students. Marathi Dept. organised read and share activity where students read few references book (other than text-book) and read the extract to others.

Problem-Solving Activities: In addition to that in the Session 2021-22, Department of Economics and Department Commerce conducted Statistical Problem-Solving sessions as well as Case Study Analysis Activity to help students gain confidence in that. Such activities the college incorporated for students throughout the session.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT has now become very important part of Teaching-Learning as well as evaluation process. The college has been a point of focus to engage ICT in teaching-learning since 2011. All the Faculty Members have been trained from time-to-time and made aware about the new techniques so that they can plan for ICT-inclusive teaching-learning activities.

College has 03 ICT Classrooms, 01 Computer Lab equipped with ICT facility. Faculty Members use in frequently for participative and innovative teaching-learning. IQAC's ICT Cell also organises PPTs Activity where respective Faculty Members plan for video screening with an objective to provide wide exposure to topic included in syllabus as well as beyond syllabus.

In 2021-22 session the new ICT enthusiasm develops with a vision to facilitate digital teaching-learning for students, ICT Cell conducted Digital Teaching Learning programme which made all the Faculty Members to get into using Google Forms, Google Meet, Creating Video Tutorials, exploring various e-resources in addition to Google Classroom and Power Point Presentation, which they are using since few sessions. Faculty Members have used Google Forms to record evaluations, feedback for their online classes, as well as syllabus revision.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://classroom.google.com/c/NTg4ODM0NTg1ODM2?cjc=sxlgohx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducted the transparent internal assessment evaluation mechanism as guided by the affiliating Rashtrasant Tukdoji Maharaj Nagpur University's norms. The academic calendar is created by the college based on the university's examination and evaluation timetable. The Continuous Internal Evaluation (CIE) system has been a part of the evaluation mechanism.

Class text is conducted to identify the slow, average and advanced learners. However, after completion of Remedial Classes, the slow learners' progression checked by text exam. This practise has proved itself as a reliable source of the evaluation of the students' progression in learning.

To check the learning outcomes of the courses periodically, the departments conduct the tests in which the students demonstrate the level of their knowledge acquisition. Besides traditional methods such as Home Assignments and tutorials, new methods such as open book tests, oral tests, classroom seminars, multiple-choice questions MCQ series, quiz, group discussions were introduced at the departmental level. The details and reports are collected for the discussion and cross checking of the heads and principal. This reform helped to track the progress of knowledge acquisition and to measure the course outcomes. The departments are encouraged to conduct e-test by using Google Classroom and Google Forms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination grievances, such as marks entry problems, absences, and so on, are first addressed by the department's head of department. Internal evaluations, such as assignment submission, class test, seminar, and practical oral related issues, were resolved at the college level in the corresponding department. Examination in-charge co-ordinates and manages the exam related process to make it more transparent and robust. A proper record of the examination schedule is maintained after the consent of the administration officials. Regarding student grievances following process is followed:-

All the students are informed about the proper procedure of the examination procedure.

There may be discrepancies like absenteeism of the students, marks posting and maintaining the records.

In case of any grievances students can come up with their issues and are free to contact their subject teachers and examination In-charge also.

Subject teachers then co-ordinate with the examination In-charge and try to resolve the matter. The related students are conveyed the changes made and action taken.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and follows the university's curriculum time to time. All programme outcomes and course outcomes have been posted on the college website to keep all stakeholders informed. Programme outcomes cover a broad area of knowledge, skills, abilities and attitudes that students acquire during the pursuit of UG courses. The institution offers a number of programmes in Arts and Commerce, each of them with apt and well-defined outcomes. The specific

learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. However, they also have some common outcomes that are followed here.

- The college has created the harmonious atmosphere for learning beyond the classroom and through numerous other co-curricular and extracurricular activities.
- The teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning, remain updated and readily adopt new development in their subject matter.
- Students are taught to identify, formulate and analyse real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects. Enhancing the communication skills among them.
- We empower students to become future teachers, businessman, administrators and motivators. They acquire the ability and sensitivity to lead them to strengthen their future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/2.6.1.%2022.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal and external examinations were used to conduct the evaluation. Unit tests, assignments, seminar, and other forms of formative assessment were used. Each teacher, as well as the department head, kept track of pupils' academic progress in this regard. The Institution offers courses in Arts and Commerce. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society at large.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

B.A. 151, B.Com. 89

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/STU%20SATISFACTION%2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2021-22 Cleanliness fortnight was organized in 1st to 15th August 2021. In it garbage in the Government Hospital Pauni, the area nearly statue of shivaji Maaharaj were cleaned N.S.S. Volunteers cleaned fort. 58 N.S.S. volunteers and 3 teachers participated in the program. The program was held in different stages. In the second stage N.S.S. valunteers presented street plays at various public places in pauni.

Music department of Dr. L.D. Balkhande college organized and performed musical concert in N.S.S. camp at Pauna-Khurd village on dated 7th March 2022. They sang the songs on superstition, social rites and customs to illuminate the villagers. This program was benefited by 250 villagers.

Department of sociology organized one day field survey at Korambhi

village on 12 February 2022. Forty students of college participated and categorized into four group, who examined the life of villagers, their social, economic, educational and health related problems. They are informed on various government schemes which are allocated to the Dame project affected villagers.

Department of History organized a field survey on 5th May 2022 to study the ancient stupas which are situated in pauni town. Participated student studied the ancient stupas, its history and scattered residual of the stupas and the problem and the government schemes to protect them.

File Description	Documents
Paste link for additional information	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/exten%20photo.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

397

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **College Campus:**

The Institution has got campus area of 2 acres of land surrounded by greenery.

- **Departments:**

Presently, the institution is running UG Arts and Commerce faculty. There are faculties Arts andcommerce.

- **Class Rooms:**

There are 8 class rooms and 01seminar hall, (3class rooms and seminar hall are enabled with LED projector).

- **Laboratory:**

There is 01 laboratory (Music Room).

- **Administrative room:**

The institution building consists of Principal's cabin and attached Administrative office, Separate Staff rooms for each Faculty.

- **Common room:**

Separate Girls and Boys common rooms are attached with toilet and

necessary equipment's. Vending machine is available for girls.

- **Ramp:**

The institution has Ramp for handicap students.

- **Water purifier:**

The institution has01 water purifier for the students.

- **Computer Lab:**

The institution has separate computer center with 10 computers.

- **Academic support system:**

The college has 1 laptop, 2 Xerox machines, 3 printers, 1 scanner to Supportteaching and learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Infrastructure%20Photo%20New.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

cultural activities :- Cultural program conducted college

Outdoor Game: - A spacious playground is available for outdoor games like Kabaddi, Kho-Kho, Volleyball, Badminton etc. in the college campus.

Indoor Game: - Facilities for the sports like Chess, Carom, etc are provided to students in the college campus only.

Running Track: Nil

Gym: - Open gym

Yoga Center:- Nil

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://balkhandecollege.com/gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

243144

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- ○ **Name of ILMSsoftware Master Soft ERP Solutions Pvt.Ltd (cloud.mastersofterp.in)**
- ○ **Nature of automations(fully or partially) Partially**
- ○ **VersionR 1.1**
- ○ **Year of Automation 2017**
- ○ **Electronic Resource Management package for e-journals – No (To be adopted shortly but college not in 2F 12B**
- ○ **Library Related Information on Website -The Institution has a website in which library information is also available. The URL is http://www.dldbcollegepauni.com**
- ○ **Library Automation- Yes, Lib-Man (Master Soft ERP Solutions Pvt.Ltd.,)**
- ○ **Total number of computers for public access –10 computers**
- ○ **Total number of printers for public access – One**
- ○ **Internet bandwidth/speed – ,BSNL 50 mbps(Available in college)**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

78288

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has setup new setup of computers in 2017 with latest version. Most of computers belong to Dell Company. Now college has 10 computers most of these computer have window 7 operating system.

Laptops:

The college has one laptop with the latest feature.

Internet Facility

The institution has Airtel broadband connection of 50 mbps speed.

Software

Librarian looks after the internet needs and upgrades the software and systems. All the systems, printers, copiers, scanners are LAN synced with internet facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

767715

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has always been committed to provide quality education to the students. New infrastructure (Building) was created in 2018 and existing infrastructure is upgraded to enhance academic standards and increase efficiency.

Infrastructure: There is a 'College Development Committee' to look after the maintenance, repair and constructional work related to the building. The building is newly constructed so there is no maintenance till date.

Laboratories: The institute has (01)laboratory (Music Room), commerced epartment and Arts department. The support staff cleans and maintains the physical infrastructure, equipment's etc.

Library The library is user friendly and kept dust free and ventilated. The attendants keep the library premises clean. The library area, including reading room and stack rooms are cleaned regularly.

Sports: The grounds are cleaned for practice and to conduct the games. Volleyball, Kabaddi, Badminton grounds are well maintained. The Indoor Games like Carom sets, Badminton Chess are regularly supervised by the trained instructors. .

Computers: The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The LCD projectors are used for various purposes like video conferencing, webinar etc. The free Wi-Fi connectivity is provided at the campus as well as broadband connectivity is made available.

Classrooms are cleaned by the support staff. Classrooms are used for college, university examinations. The institute makes the optimum use of the infrastructure. The ICT classrooms are regularly supervised and maintained by the technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Infrastructure%20Photo.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has various Cells nd Committees for soft functioning of many extracurricular activities, quality assurance, college megazines, study materials book sources, sports like Vollyball, Cricket and Yoga, student-centric intercollegiate festivals and programmes which have not just students participation but such organizing committee is predominantly comprising students.In 2021-22, the Collegerun in an offline mode. However, the Representative council was duly constituted and involvement of students was ensured in various activities. A series of webinars was held during 2021-22, for which students were trained online and

offline mode to participate as anchors. Selected students from NSS were called to College for participation in extension activities, in house tree plantation, etc. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC.

Co-Curricular: TheNSS volunteers are college representatives in all nation building exercises, programmes and projects. TheNSS volunteers offer shramadaan and manpower whenever required. Students volunteer to train under regular teaching and office staff to carry out varioustasks involving clerical and documentation work.The Library works closely with students for all its programmes. Extra-curricular: The College initiated the Intercollegiate Cultural Festival like Quiz Contest, Street Playsin 2021-2022. The IQACCommittee has student representation to motivate students to participate in competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr.L.D. Balkhande College of Arts & Commerce Pauni Alumni Association was registraredon 17th March, 2020 in the office of Assistant Charity Registrar Bhandara. The association has a new Governing Body consisting of 7 elected members and framed new byelaws. The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students. Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. And the students passed their B. A. & B. Com. from the Institution areeligible for Life time member of the Association.The Association presently has 33 members. Alumnus have contributed to development of the institution through valuable feedback, guidance and counselling to students and through donations in cash of not more than INR 1Lakh in 2021-22.

File Description	Documents
Paste link for additional information	https://balkhandecollege.com/certification.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution The Executive Body and College Development Committee of PraversenShikshanSanstha Nagpur are

the highest bodies of the college that plans policies regarding the development of college. Vision: Apadan Sobhini Payyan. (Knowledge Beautifies the Man)

- ○ Quality Education to rural youths that Inspire ,Prepare and empower them to succeed in the challenging world. The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The faculty members are involved in governing body of college as well as in various committees for achieving the goal. The IQAC has prepared yearly perspective plan from the begining. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission. To promote ICT enabled teaching - learning process. To promote extracurricular activities like extension activities through NSS To promote women empowerment through women development cell.All the teachers are participated in various decision-making committees of college such as college development committee, Internal quality assurance cell, Green cell, Women Empowement Committee, Anti Sexual harassment committee and other committees in the college for implementing vision and mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and college various committees. Function of College development committee (CDC): To approve the new certificate courses in academic year. To prepare development plan of college regarding academic, infrastructural growth, and administrative To management and encourage the consultancy and

extension activities in college To management and encourage regarding academic and physical facilities. To prepare budget allocation for institution and various financial decision. CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in three to four times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum dilivery

The curriculum for all the courses prescribed by the RashtrasantTukadojiMaharaj Nagpur University of Maharashtra. Teaching and learning of educational excursions, industrial visits and fieldwork is also part of the curriculum to enhance the learning skill of the students.

Teaching and learning

To achieve the desired results in academics the college faculty participate and attend regular professional development and quality improvement programs.

.Research and development

.Teachers publish research paper regular leaf for the enhancing teaching quality teachers are encouraged by the institution to use ICT facilities and the library for the research work and Ph.D.

Library ICT and physical infrastructure instrumentation

The college library is equipped with the CCTV camera system to prevent pilferage and keep the silence e- library enabled with free Wi-Fi facility new books including textbooks and reference books are added for the requirement of teaching-learning process students are provide National and international generals .

Industry interaction collaboration

The college is organizedinteraction with the different industries for student tours and the industry visit to facilitate skill and knowledge and availability of employment opportunities for the students having the ruler area the college has a small scale industry like this skill product rice mill tiles factory milk factory etc.

Admission of students

The admission committee of the college and the principal carry over the admission process .government reservation rules and the regulation of the university are strictly followed by the college regarding admission

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: PravarsenShikshanSansthais the apex governing body andfollowing are subordinate bodies.

1). College Development Committee: College Development Committee includes 13 members, constituted according to the Maharashtra University Act, 1994. It prepares the annual budget and financial statements, discusses the academic progress of the college,

2).IQAC and Staff Council: The principal pays special attention for the smooth functioning of administrative and academic activities.

The college administration looks into the work related to admission, examination, eligibility, interacting with stakeholders etc.

Service Rules, Procedures, and Recruitment

PravarsenShikshanSanstha follows the rules and regulations of the UGC, Maharashtra Public University Act:2016, and Rashtrasant Tukadoji Maharaj Nagpur University Nagpur for the recruitment and grievance redressal..

The promotional policy of the college

PravarsenShikshanSansthais transparent and impartial; they follow the CAS of the UGC for the promotion of the teachers.. The institute and college administration accepts the recommendations of the committee, they get promoted to the higher positions by the parent institute.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell. The Principal is the head of this cell .After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There are Anti-Sexual Harassment committee. An anti-Ragging committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dr.L.D.Balkhande College of Arts and Commerce Pauni is run by Pravarsen Shikshan Sanstha, Nagpur. There are several welfare schemes for its all-academic and administrative employees. The college teaching and non teaching staff automatically become eligible as soon as it becomes to join the permanent job. They can also be eligiblefor govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the StateGovernment.

The college adopts welfare schemes as per the norms and guidelinesof Govt. of Maharashtra.

The welfare schemes are.

GPF loan for teaching and non-teaching staff.

GPF for teaching and non-teaching staff.

Medical leave is given to the employees during his / her jobperiod.

Earn leave can avail the staff.

The college is fair towards employees while taking loans from the bank.

Life Insurance policy premium is automatically deducted from the salary of staff.

Maternity leave / Child Care leave for female staff.

Duty leave is given if applicable.

Medical leaves are given to employees during his / her job period.

The college organizes health camps to provide free health check-ups and in still awareness about important health issuessuch as cardiac wellness, women's health, HIV-AIDS,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members prepare the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form and

monitored time to time. IQAC evaluated the appraisal form of all
faculties. The performance appraisal system for non-teaching is
carried out through confidential report. The confidential report
also filled out from the teaching staff at end of academic year and
evaluated by principalExamination Administration :

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit
regularly. The chartered accountant meticulously audits the finance-
related documents for all transactions. It is an audit of balance
sheet, general fund income and expenditure, and receipt and payment
account. Objections and questions of any kind during the audit were
promptly addressed by presenting relevant documents to the auditors.
Every effort was put in to maintain transparency in the financial
records, and also to record corresponding documents of every
financial transaction. The institution is a grant in aid basis the
regular internal financial audit was conducted or completed by
Chartered Accountant appointed by college management on ever
financial year regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The college mobilizes funds through alumni contribution, self finance course and from fees collected from students during admission. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, alumni contribution fees collected from students during admissionetc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The institution does have an Internal Quality Assurance Cell;The IQAC has beenentrusted with the overall development and also quality improvement.

The departmental activities are monitored by the IQAC. The IQAC checksand suggests improvement wherever is essential and ensures theirimplementation. The college IQAC functions as a coordinatingassociation between the different departments and various committeesand the management.

Two examples of best practices are as follows:

1) Title of the practice:- Environmental consciousness

Goal :-

The institution has set up the following goals to save the environment

1. To develop environmental consciousness among students and people

2. To take the green initiatives

3. Setting our own example regarding conservation and preservation of environment

The practice:-

The development of environmental sustainablelity and values among the students and stakeholders is inculcate through following programs / schemes like green cell, NSS etc.

1. Tree plantation

2. Guest lecturers

3. Poster exhibition

4. Cleanness Movement

5. Plastic collection

6. Environment awareness

7. Rainwater harvesting

2. Title of the practice: College Students Responsibility Fund

Goal: Considering that students overall development can not be achieved only through books to support the students for their educational work. We have started college student responsibility fund, which actually benefits the students

1. To provide financial assistance to needy and promising students.

2. For Academic propose

3. for sports

4. For purchasing books, uniforms stationery

The Practice:

The college student responsibility fund is provided to the students for following purposes

1. Travelling allowances

2. To attend workshop

3. To participate in different Competitions

4. Examination and admission fees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding

year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach

The institution continuously reviews the teaching-learning process.

The Structure, Methodologies of operations, and the outcome arementioned as under:? The Principal, the IQAC, the HOD of various subjects and academic

committees constantly observe and evaluate the teaching-learning process.

The written feedback from present students and their parents andalumnae, the analysis of the result, etc. justify the mechanism ofimprovement and implementation of quality standards. The personal visit to the class and campus by the Principal tooverview of teaching as well as campus.? Evaluation of teaching-learning process by IQAC and Principal.Thus, the institution has developed the structure and methodologiesfor reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Action plan for 2021-2022 In today's world, the inherent limitations of a deeply ingrained patriarchal system continue to cause issues. The shifting demographics of India's Higher Educational Institutes (HEI) represent a diverse population on campus, echoing the constitutional principles of equality. Creating a space for equality and banning discrimination based on caste, religion or sex will signal our country's educational and transformational trajectory. As a result, one of the most important features of any HEI is having a safe working environment for students, staff, and other stakeholders. The Women's Empowerment Cell has developed an action plan for the academic year 2021-2022 with the primary goal of ensuring a safe space and promoting a healthy atmosphere. Having a safe space that does not symbolise injustice or violence towards women is one of the most significant methods to promote gender equality. College Grievance Committee was constituted in response to this reality to investigate sexual harassment accusations. The Women Empowerment Cell, now known as the Gender Cell, will then concentrate on programmes that promote women's empowerment and gender equality.This leads to the Women's Development Cell's next function, which is to educate people about gender equality. The gender sensitization initiative, according to the Women Cell, will be crucial.

File Description	Documents
Annual gender sensitization action plan	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Protection%20Woman.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management For Solid waste management To reduce waste at institute, students and staff are educated on proper waste management practices through guest lectures to create awareness of hazards of solid waste, advertisement on notice boards, displaying slogan boards in the campus. Dustbins are kept in the classroom and corridors. Waste is collected on a daily basis in the campus from various sources and is separated as dry and wet waste.Solid waste which is accumulated is disposed off on daily basis. File Description Documents Relevant documents like agreements/MoUs with Government and other approved agencies View File Geo tagged photographs of the facilities

(NUTAN URJA GREEN AUDIT PUNE 2021-22)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://balkhandecollege.com/adminlogin/admin/uploadedImage/aqarr_links/Solid%20Waste%20Management.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**B. Any 3 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Birth and Death anniversaries of inspirational leaders are celebratd wherein students give speeches about the life, vision and works of these leaders .In this way the students are sensitised towards a harmonious culture. The college celebrates annual social gathering in which dances from all cultures are performed. we have some admissions every year from North East. So the students get an opportunity to know and understand their culture through their performances in our various events. Folk culture is also imbibed in students through various folk dances. Our students are a mingle of all castes. creeds and religions. As values of religious harmony and tolerance are imbibed in our students through guest lectures, wall magazines, annual magazine, the students inculcate the habit of tolerence and secularism. Through our various programmes we persevere to develop citizens who are sensitised about the socio-economic diversities that exist. Various activities through NSS and the extension activities conducted by college ,students come face to face with the myriad problems existing in society. We have elocution and debate competitions wherein current topics are discussed which enable the students to become aware about the different maladies existing in society and different solutions which can be visualised and implemented.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes following efforts:

1)At the beginning of every session an Orientation Program is organised for the students in which they are briefed about their conduct and dutiesas students and responsiblie citizens

2)On Foundation Day of the college, to sensitize staff and students about environmental conservation, tree plantation is held and sapling aredistributed among Staff and students. They are encouraged to plant them at their homes and in neighbourhood areas.

3)To create awareness amongst students about their constitutional

obligations, fundamental rights and duties, Constitution Day and Voters Day are celebrated every year on 26th November and 25th January respectively. Further, every year on the occaasion of Republic Day,

4)To sensitize students about environmental issues and demographic challenges, Environmental Day and Population Day are celebrated every year.

5)The college has its code of conduct inwhich emphasis is given on grooming staff and students as duty bound citizens. They are sensitized about it through various programs and workshops like Smart Girl Workshop, Workshop on Attitude Development(WAD),

6)Students are encouraged to contribute articles laying emphasis on human values in Annual Magazine" Milind"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Days and events of National and international importance play an important role in planting seed of Nationalism and Patriotism among students. These events are celebrated with great enthusiasm by the institute to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Out of these, the Republic Day, Independence Day ,Mahatma Gandhi Jayanti & Dr. Babasahed Ambedkar Jayanti are celebrated by the college . International Yoga day is celebrated on 21st June every year. A yoga Instructor is invited to conduct a Yoga workshop. Voters Day and Constitution Day are celebrated on 25th January and 26 November respectively wherein the students are briefed about the significance of Constitution and their duties and rights as citizens. Teachers Day to commemorate the Birth Anniversary of the former President of India, Dr. S. Radhakrishnan is celebrated with great zeal by the students on 5th September every year. Rashtriya Ekta Din is celebrated by every year on the Birth Anniversary of Lohpurush Sardar Vallabhbhai Patel. International Womens' Day is celebrated every year on 8th March with great fervour. A woman achiever from different fields of life is invited to interact with the students and motivate them. Department of Library organizes Vachan Prerana Din and Ranganathan Day on 19 June and 12 August to encourage reading habits among students. World Environment Day and Population Day are celebrated by Department of Economics to create awareness among the students regarding demographic challenges.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the practice:- Environmental consciousness

Goal :-Now a day environment is a facing various problems the loss of environment is because of rapid in infrastructure development woodcutting etc.

The institution has set up the following goals to save the environment

1. To develop environmental consciousness among students and people

2. To take the green initiatives

3. Setting our own example regarding conservation and preservation of environment

The practice:-

The development of environmental sustainablelity and values among the students and stakeholders is inculcate through following programs / schemes like green cell, NSS etc.

1. Tree plantation

2. Guest lecturers

3. Poster exhibition

4. Cleanness Movement

5. Plastic collection

6. Environment awareness

7. Rainwater harvesting

2. Title of the practice: College Students Responsibility Fund

Goal: Considering that students overall development can not be achieved only through books having considered all other matters regarding the overall development of students, to support the students for their educational work. We have started college student responsibility fund, which actually benefits the students

1. To provide financial assistance to needy and promising students.

2. For Academic propose

3. for sports

4. For purchasing books, uniforms stationery

The Practice:

The college student responsibility fund is provided to the students for following purposes

1. Travelling allowances

2. To attend workshop

3. To participate in different Competitions

4. Examination and admission fees.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The institution known for

1. Providing College students responsibility fund (CSR) to poor and needy students.

2 Financial supports to needy and poor students by Alumni Association.

3 Rewards and Scholarship apart from Government to meritorious Students.

4 Accidental Insurance of the students and their parents.

1. As per the direction of university, the college provides the students responsibility fund poor and needy students. The teaching and non-teaching staff deposits a specific amount in the college account which is deducted from the salary of the staff in each and every month. The collected amount is distributed among needy and regular students. The decision is taken in the meeting and for various purposes it is given on the birth anniversary of founder secretary Dr. L.D. Balkhande. Thus college helps to the students apart from scholarship.

2. The Registered Alumni Association of the college provides financial support to needy and poor students for various academic purposes. The Alumni Association unanimously decides about the distribution of funds and the list of beneficiary students is finalized in the committee constituted for the purpose.

3.Apart from government Scholarship College is providing Rewards and Scholarship to meritorious Students, who have scored highest marks in the subjects like English, ELt, History, Commerce and Sociology.

4.The College provides accidental insurance of each and every student for one year from the date of admission. In minimum premium of rupees 40/-. In the year 2021-22 603 students got benefit under this cover of insurance.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Starting P.G.Courses: The College plans to start P.G. Courses. The college is located in rural area. The colleges nearby doesn't have P.G.courses. Hence the students have to go in cities for higher studies. Keeping in mind the need of rural and poor students we are starting new P.G.courses in the subjects likeCommercePoliticalScience, Marathi and Sociology.It is expected to have good response from the students in above subjects.

2. Infrastructural development: Though the college is having adequate infrastructure, for the new courses and increasing number of students, we are planning about the construction of more rooms. Existing infrastructure is maintained properly.

3. New short term courses: The institute has decided to add new short term courses every year. The courses will be beneficial for life skill development of students as well as to earn their livelihood.

4. Professional courses. The college is planning to start few professional courses. The courses will be helpful for students in rural area to stand on their own feets. This will be the sincere effort to fight with unemployment in our area.Students will be able to start their own business adding in the income of their parents enhancing their standard if living.