



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR. L.D. BALKHANDE COLLEGE OF ARTS AND COMMERCE, PAUNI, DIST-BHANDARA
Name of the head of the Institution		Jaykishan R. Santoshi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07185-255093
Mobile no.		9764005663
Registered Email		pss_pauni@rediffmail.com
Alternate Email		sanjaynandagawali@rediffmail.com
Address		At-Khapri Road Pauni Tah- Pauni Dist- Bhandara(MS) Pin Code-441910
City/Town		PAUNI
State/UT		Maharashtra
Pincode		441910

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mr. Sanjay M. Nandagawali			
Phone no/Alternate Phone no.		07185255490			
Mobile no.		9765626125			
Registered Email		sanjaynandagawali@rediffmail.com			
Alternate Email		anilkosamkar496@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.dldbcollegepauni.com">http://www.dldbcollegepauni.com</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.dldbcollegepauni.com">http://www.dldbcollegepauni.com</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.75	2018	01-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			01-Aug-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
<a href="#">View File</a>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Inter college competitions. MOU with other institutions. Meditation Camp. Study Tours organized Guest Lectures

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	06-Sep-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	23-Sep-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Statement showing progress Report for college Date 14Nov2019 Year Module Data Capture Form Filled Status 20192020 Staffing Information General details of the Office/Institute YES 20192020 Staffing Information Details of Courses Conducted in The Institution YES 20192020 Staffing Information Total Approved seats YES 20192020 Staffing Information Details of Approved Seats, Designation wise YES 20192020 Academic information Details of Approved Subject wise YES 20192020 Academic information Details of Research Activities in the institution -P hd NO 20192020 Academic information Details of M.phil Students No 20192020 Academic information Details of Students Enrollment in Different Courses YES 20192020 Academic information Details of Minority Students Enrollment YES 20192020 Academic information Details of Physically Handicapped students Enrollment YES 20192020 Academic information Details of Hostel Facility YES 20192020 Academic information Details of Scholarship Availing Students YES 20192020 Academic information Details of Availability of Physical Education Facilities YES 20192020 Academic information Details of Library YES 20192020 Academic information Details of Physically Handicapped students and Expenditure Thereon YES 20192020 Academic information Details of Examination Results YES 20192020 Academic information Breakup of fees Received</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has little scope to adopt an independent curriculum. The action plans for effective implementation of curriculum is undertaken by the Principal and faculty in the college. The academic council consists of the HOD of all the departments. It prepares the academic calendar on the basis of curriculum and actual academic learning time available for learners out of available time, allotted time and total time amid all programmes and activities of college. The academic council assigns the responsibility of implementation of its action plans to the respective HODs. The HODs communicate the action plans to department teachers. The HODs supervise the course progress of their respective departments regularly in each month and send the same to principal for further action. The academic council sits at regular intervals to review the course progress and to give necessary suggestions. The college follows the academic calendar of the University and tries its level best to complete the curriculum within the stipulated timeframe. However, unexpected loss of working days due to declaration of holidays by the district administration, strike, etc. creates hindrance, which is overcome by the faculty members by arranging extra classes

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In the consideration of overall development of the institution the feedback system is introduced in the college. The feedback regarding Teaching Learning Process, Physical Facilities, Infrastructure, Behaviour of Teaching and Non Teaching Staff and Curriculum is collected from various stakeholders including Students, Teachers, Alumni, and Parents etc. It is analysed by IQAC. The recommendations on the basis of feedback are placed in the meetings of IQAC and before College Development Committee also. After the discussion in above committees the feedback report is presented to managing body through the Principal for necessary action. The recommendations, lacunas and needs of different departments are conveyed to concerning teachers and the departments. Various committees are formed for smooth functioning of the institution, through various committees the activities, programs are conducted in the institution. In the end of the session every department and committee has to submit the annual report of their activities, meanwhile the work going on in the institution is observed and assessed in the meeting of Staff council and Principal. He tries to complete the recommendations by all stakeholders submitted through feedback. Thus the feedback obtained is being analyzed and utilized for overall development of the Institution.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	604	405	405
BCom	Commerce	360	233	233
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	638	0	14	0	14

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	3	3	3	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has 14 full time teachers and 638 students admitted for UG courses. All the students divided among all full time teachers. Each mentors took 45 students for mentoring their difficulties and academic problems. Mentors helped students regarding their study problems, understanding syllabus, attendance ratio, their conduct, preparation for exam, etc. In recent years, mentoring system has emerged as a strong response to the plight of the students. The DLDB college offers a highly efficient mentoring system through which a group of students consisting of 4045 students are assigned to faculty members at the commencement of the programme. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of majors exams, career guidance and personal problems. The mentors act as a guide to the students during the year. The mentors and mentee list is as follows: Mentors Mentee 1. Dr. J. R .Santoshi (Principal) 45 2. Mrs. Dr. R. Wankhede 45 3. Prof. Ku. S. Kapse 45 4. Prof. C. K. Bhajikhaye 45 5. Dr. D.C. Shinde 45 6. Prof. A. N. Kosamkar (VicePrincipal) 45 7. Prof. S. M. Nandagawali 45 8. Dr.. Ku.S.S. Shambharkar 45 9. Prof. N.P. Singade 45 10. Prof. M. G. Wahane 45 11. Prof. S.P Gajbhiye 45 12. Prof. N.G. Jadhav 45 13. Prof. J. K. Jangale 45 14. Prof. V.A. Meshram 45

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
638	14	1 : 46

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	201819	30/04/2019	11/07/2019
BCom	05	201819	30/04/2019	11/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The information regarding syllabus, class tests, terminal and test exams, seminars, workshops, home assignments, library work and group discussion are communicated to the students at the beginning of the year. The Principal takes into account the evaluation method followed by the teachers in the class. The Principal seeks feedback from the students and gives information about incentive marks, discipline, extracurricular and extension activities from time to time. Feedbacks are invited from the students and reviewed. The principal along with the HODs concerned inspected the classes which initiate the teaching learning atmosphere of the college. The assignment, unit test, monthly test, and other test are reviewed. The institution initiated internal evaluation process confined to its campus. All selected and important suggestions were scrutinized and discussed in the staff meeting. The most genuine suggestion was seriously taken into consideration and reforms in the college are immediately started. The reforms of university adopted by the institution are as follows:

1. 75 attendance
2. Minimum passing marks is 35
3. The university has introduced internal assessment for commerce faculty
4. Online submission of assessment and practical marks

The following reforms are going to be adopted from the session 201819 by the university and the college.

- i. Semester pattern of examination under CBCS.
- ii. Grading system instead of numerical marks and divisions.
- iii. Credit transfer
- iv. Online evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is published in the prospectus where all activities rules of the college are mentioned. The teachers instruct the students about the unit tests and home assignments in advance. Therefore, students are very well aware about the evaluation process. The principal of the college initiates the process of getting feedback of faculty members through interactions. The college prepares its Academic Calendar and publishes it in the prospectus in advance for the students. The teachers prepares academic plan in advance and as per the plan unit tests are conducted, home assignments are given to the students, weaker students are identified and remedial coaching and extra classes are arranged for them. Though, the following tables show the course-wise result in decreasing manner but the overall result is good. The result is low because of few subjects.

ACADEMIC CALENDAR FOR THE SESSION 20182019

The following Academic Calendar was prepared by the Academic Committee in its meeting held on 15/06/2018, which was approved by the faculty members and finally by the management.

Sr. No.	Programmes and activities	Months	Dates
01	Terms and Vacations	a) First Term b) Winter Vacation c) Second Term d) Summer Vacation	15062018 to 1710 2018 18102018 to 17112018 19112018 to 30042019 01052019 to 14062019
02	a) Admission Process b) Last date for Admission with prior permission of the ViceChancellor The admission starts from		15th June, 2018 to 06th August, 2018 6th September, 2018
03	Commencement of Theory and Practical Teaching Arts Faculty	I) B.A. Semester I II) B.A. Semester III III) B.A. Semester V Commerce Faculty I) B.Com. Semester I II) B.Com. Semester III	



III) B.Com. Semester V 02nd July, 2018 15 days after declaration of B.A. Semester II Result. 15 days after declaration of B.A. Semester IV Result. 02nd July, 2018 15 days after declaration of B.Com. Semester II Result. 15 days after declaration of B.Com. Semester IV Result. 04 Independence Day Celebration 15th August, 2018 05 Teacher's Day Celebration 5th September, 2018 06 College Exams. i) First Term Exam. ii) Second Term Exam. 05th October, 2018 to 13th October, 2018 06th March, 2019 to 16th March, 2019 07 Preparation leave for Theory /Written Examination 10 days before the start of Semester theory/ Written University Examination. 08 University Practical Exam. : 1) Music As per date fixed by R.T.M. Nagpur University 09 Annual Theory Examination As per date fixed by R.T.M. Nagpur University 10 Dr. Babasaheb Ambedkar Mahaparinirwan Din. 6th December, 2018 11 Dr. L.D. Balkhande (Hon'ble Founder) Death Anniversary 15th December, 2018 12 National Service Scheme Special Camp Programme 24th January, 2019 to 30th January, 2019 13 Republic Day Celebration 26th January, 2019 14 Sports Programme Inter class Tournament and Sports Competition 10th February, 12th February, 2019 15 Cultural Programme 14th February, 2019 16 Meeting of IQAC Minimum Two Meetings as per the need and dates decided by the principal 17 Meetings of Various Committees 1) Antiraging 2) AntiSexual Harassment 3) Women Empowerment 4) Research Committee 5) SC/ST Cell As per the need and dates

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dldbcollegepauni.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	23	19	82.61
05	BCom	Commerce	23	21	91.30

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dldbcollegepauni.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Vision	Anant Ikhar : Pilot mushroom Project Bamni	Pilot Project of mushroom Production	Training to students about production of mushroom	01/07/2018
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	4
International	English	1	6
International	Marathi	1	4
International	History	1	4
International	Economics	1	4
International	Music	1	6
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
0	0	0	2018	0	0	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	0	3
Presented papers	0	0	0	1
Resource persons	0	0	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dental Checkup, Sugar Test, Blood checkup camp	NHRM	5	52
Blood Donation	Rural Hospital Pauni	4	19
Clean Awareness	Rural Development and Water Supply	2	132
Aids Awareness Rally	NHRM	3	110
Voters Awareness Rally	Election Commission of india	2	27
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Abhiyan	Best Activities Award	Municipal Corporation Pauni	85
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Rural Development and Water Supply	Clean Awareness	2	132
National Health Mission	NHRM	Aids Awareness	3	110
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training regarding milk product and cleanliness	Collaboration of college with industry	S.V.K. Milks Products	10/01/2018	10/01/2019	22
Training, Practical and guidance.	Industrial Collaboration	PARAS Tiles	12/07/2018	12/07/2019	15
Training, Practical and guidance	Industrial Collaboration	Om Ice Factory	05/07/2018	05/07/2019	20
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.V.K. Milks Products Dr. L. D. Balkhande College of Art's and Commerce Paoni	10/01/2018	Visit and Trainng	33
PARAS Tiles Dr.	12/07/2018	Visit and Trainng	37

L. D. Balkhande College of Art's and Commerce Paoni			
Om Ice Factory Dr. L. D. Balkhande College of Art's and Commerce Paoni	05/07/2019	Visit and Trainng	38
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1314852	1067057

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman (Master Soft ERP Solution Pvt. Ltd.)	Partially	R 1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2734	333045	420	95163	3154	428208
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	4	0	0	5	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	4	0	0	5	2	10	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="http://www.dldbcollegepauni.com">http://www.dldbcollegepauni.com</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
124983	115133	187000	240056

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following are the plans strategies for developing upgrading the IT infrastructure and associated socialites. • The college fund for maintenance is utilized for ensuring timely maintenance for infrastructure and equipments. • CCTV cameras are used to keep an eye on valuable equipments of the college. • Equipments which come under warranty are repaired by the suppliers with in the warranty period. • Technical experts from the locality are contacted when necessary for maintenance and repairing of equipments. (1) CCTVs are installed at important junctions for vigilance of sensitive equipments. (2) The college has installed RO for purified water. (3) The college takes utmost care for locations, upkeep and maintenance of sensitive equipment. (4) The persons incharge are always allot for maintenance of sensitive and teaching learning equipments. (5) The college has 2 phase electricity supply. (6) The college has a plan to procure one generator for meeting emergency. (7) The college has an overhead tank for ensuring continuous water supply. (8) Generator facility available In future we have a plan of establishing a solar energy plant.

<http://www.dldbcollegepauni.com>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Govt. Of India Scholarship386	386	1817023
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	06/12/2018	24	Dr.L.D.Balkhande College Pauni
Remedial coaching	23/01/2019	13	Dr.L.D.Balkhande College Pauni
Yoga	21/06/2018	21	Patanjali Tq. Pauni
Meditation	06/11/2018	77	Triratna Boudha Mahasangh BranchPauni
Meditation	20/02/2019	55	Triratna Boudha Mahasangh BranchPauni
Personal counseling	13/12/2018	62	Shalvan coaching classes Bhandara
Personal counseling	28/01/2019	56	Aakar coaching classes Pauni
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for competitive examination	46	14	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A	SOCIOLOGY	Bhiwapur Mahavidyalaya Bhiwapur	M.A
2019	3	B.A	History	Vasantrao Naik Institute of Social Science Nagpur	M.A
2019	1	B.A	ELT	Vasantrao Naik Institute of Social Science Nagpur	M.A
2019	1	B.A	MLT	Yashvant Chavan national Open University Nashik Centre Lakhandur	M.A
2019	1	B.A	SOCIOLOGY	Athwale College of Social work Bhandara	MSW
2019	1	B.A	SOCIOLOGY	Social work college Umrer	MSW
2019	1	B.A	SOCIOLOGY	J.M.Patel College Bhandara	M.A
2019	1	B.A	ECONOMICS	Yashvant Chavan national Open University Nashik	M.A



				Centre Lakhandur	
2019	6	B.Com	Commerce	C.P. and Berar College Nagpur	M.Com
2019	1	B.Com	Commerce	Shri Binzani Maha vidhyalya Nagpur	M.Com
2019	1	B.Com	Commerce	PGTD Nagpur University	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College Level	126
Essay Competition	University Level	77
Speech Competition	University Level	31
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college is having a 'Student Council' which is a student's representative body. The mission of our college is making our students independent and self reliant mission evermore contributes towards laying a sound foundation for the society. Student Council Consists of: 1) PrincipalChairman 2) One Senior teacher, nominated by the Principal 3) National Service SchemeProgramme Officer. 4) One Student from each classaccording to academic merit. 5) Teacher of Sports and Physical Education. 6) One Student from each of the following activities who has shown outstanding performance is nominated by the Principal. a) Games and Sports. b) National Service Scheme c) Adult Education. d) Cultural Activities. The Students' Council for affiliated colleges in the University is constituted in accordance with the provision of Sect. 40(2)a and 40(2) b of the M.U. Act 1994. The college has a Student Council as per the norms of

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The following committees have been given adequate students representation: ? Cultural Committee ? Anti ragging Committee ? College Magazine Committee ? Discipline Committee ? Grievance Redressal Cell ? Sports Extra cocurricular Activities ? NSS Unit Students Council 201819 Students appointed According to Merit List B.A. 1st Sem (A) : Ku. Trupti Sakharam Padole B.A. 1st Sem (B) : Ku. Karishma Kusan Dahake B.A. 3rd Sem : Sunil Duryodhan Pachare B.A.5thSem : Ku. Priyanka Yogeshwar Vaidya B.Com1stSem : Ku. Tekeshwari Nilkanth Vaidya B.Com3rdSem : Ku. Mayuri Yadorao Deshmukh B.Com.5th Sem : Pawan Nandakishor Pandav Students from special quota N.S.S. Representative : Lokesh Ashok Batulwar Culture Programme Representative : Dinesh Pandhari Bawankar Sport Representative : Lokesh Subhas Raut S.C. Category : Ku. Prachi Purushottam Gaikwad S.T. Category : Ku. Shital Udaram Kannake RTM Nagpur University University Representative(Secretary) : Dinesh Pandhari Bawankar Students Council President: Lokesh Ashok Batulwar

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association registration is in process. We have submitted the proposal for the registration to the office of Assistant Charity Registrar Bhandara. The college alumni committee meets once or twice a year. The committee is always in touch with the members of the committee. They are invited on various occasions to share their experience and expertise with the college students. The college also invites the alumni members as a guest of honour and felicitate them. The committee is also concerned about the teachers and staff (nonteaching) who have retired. The retired faculty is also invited in the meetings which help in maintaining the good relations with the retired staff. It also adds the new experience of the committee. In such a way, the institution networks and collaborates with the Alumni and former faculty of the Institution time to time and is always in contact with them. The college started its first batch in the year 198283. The numbers of exstudents were less in counts. We have a pattern to invite them in Annual Function and their advice is followed promptly. The mode of correspondence includes letter communication and telephonic contacts. The suggestions of Alumnae are recorded and are forwarded to IQAC for carrying out

5.4.2 – No. of enrolled Alumni:

195

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Year	Number of Alumni enrolled	Number of Alumni association meeting	Date of meeting	No of attended	Total
201819	02	1)	24/12/2018	10	195
2019	2)	02/03/2019	10		

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

“Apadan Sobhini Payyan” (Knowledge beautifies the man.) MISSION Quality education to rural youths that inspire, prepare and empower them to succeed in the challenging world. 1) The policy statements and action plans for fulfilment of stated mission. The leadership displays complete and whole hearted involvement for fulfilment of stated mission. Different committees have been

framed and the committees work as per plans. The admission committee, cultural committee. NSS, NAAC etc. are under democratic leadership of the Principal for development of the institution Interaction with stake holders in the following way. a. Alumni committee organizes its meeting in the college premises where Principal and faculty members interact with old students. b. For the interaction with parents, parent meeting is organized. c. Feed backs are collected from students. d. Govt. officials supervise and inspect the activities of the college. e. Class room interaction is the best way for interaction with students. 2) Preparation of Action plans for all activities. The managing committee meets often with faculty members and nonteaching staff to discuss all matters related to the college. All academic and administrative matters are discussed and finalized in the meeting. 3) Reinforcing the culture of excellence. The participatory leadership is ensured at every level to promote the culture of excellence for various aspects of college functioning, fair representation in various committees is always given. The teachers are allowed to join in orientation / refresher / Ph.D. courses and other such career development programmes. The faculties are encouraged to adopt innovative practices and extension programmes through NSS. 4) Campaigning organizational development. The changes taken place in the syllabus are circulated by university time to time, the faculties who are members of Board of Studies also gives some suggestions regarding the framing of curriculum. The faculty member guide the students for adopting changing conditions. The suggestions from all the departments are discussed with the head of departments and take necessary decision. The college always tries to complete the needs and requirements from the departments

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has formally stated quality policy, reflected in vision the institute develops the quality development based on the guide lines of Govt. of Maharashtra, RashtrasantTukdojiMaharaj Nagpur University and UGC and the need of students and stake holders. The college prepares the plans which are communicated to all departments, the plans are submitted to the management. The principal implements the quality development policy through different committees of the college. The heads of the different committees and the principal review the progress of the work.
Teaching and Learning	To achieve the desired results in the academics, teachers are encouraged to participate in seminar, conferences, workshops, refresher courses orientation courses to update their knowledge and skill.
Examination and Evaluation	Mechanism of internal assessment is

transparent and robust in terms of frequency and variety. To ensure effective implementation of the evaluation reforms of those initiated by the institution on its own, the principal appoints the developing committee to monitor the implementation in the campus. The head of the institution personally verify the things. All types of help are provided by the college and nonteaching staff also extends necessary cooperation. Explaining students and teachers about the evaluation system of the university and the college (esp. regarding the CBCS to be adopted from the session 201617). Internet connectivity to ensure communication between university and college. College is ready to maintain the transparency in the evaluation system.

Research and Development

? Research and Development The College is having research Committee. The teaches having Ph.D. are the members of this committee. Research is promoted in the college. Teachers are publishing Research articles in UGC approved journals. Faculty are pursuing for Ph.D

Library, ICT and Physical Infrastructure / Instrumentation

We have six class rooms and common rooms for girls boys respectively. We have collegelibrary with one computer, computer lab with 10computers. There are separate rooms for sportsand NSS. Following are the details of the rooms and computers for the academic growth of our college students. 1 Comman Room (Boys Girls) 2 NSS Room 3Sport Room 4 Library 5 Computer Lab Facilities developed during 201819 The college has constructed a ramp for physically disabled.C.C.T.V. Cameras are installed for safety and security of students and college property. Library is updated with recent publications. The college has adequate physical infrastructures to run its courses. At present, the college has Six large and airy classrooms The college is running in two shifts and we adjust the class rooms properly. Besides, The College has not separate library building, but library is set up in a separate room. There is NSS room, , computer centre,. Large and airy room no 1 is utilized for multipurposes. For e.g. in door cultural activities, guest lectures

	workshops, seminars etc. Girl's room is used for power point presentation .we set up pedal for outdoor cultural activities. The college has spacious Ground for khokho, kabaddi, volleyball, batbintan and long jump
Industry Interaction / Collaboration	As the Institution is located in remote and rural area no big industries are present here. Few small scale industries including ice factories, tiles factories, rice mill, milk processing center as well as chilly processing centers are present departments arrange regular visits to above industries for learning and evaluation of the functioning of above industries MOUs are signed with the industries for the purpose.
Admission of Students	The admission process of the college is transparent. Students are admitted on first come first serve basis. The college strictly follows the government reservation policy and rules and regulations of the university. Scholarship is available for all reserve category students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Development of the institution with the help of esystem .emedia is consulted for the purpose it is taken on record with the help of electronic devices like, CD, pen drives, computer the details are used for the Implementation of planning in the development of institution .
Administration	Computer are provided Teaching and NonTeaching Staff internet Wif facility .letter correspondence to the university government threw electronic media . the process of e library and library automation is going on.
Finance and Accounts	Financial matters are prepared account is prepare with e devices audit statement and budget is prepare with the help of electronic devices.
Student Admission and Support	We have started online registration for all classes , online enrollment and all Examination forms submitted to university. Scholarship ,EBC facilities also online, Google classroom are prepared for the support of students.
Examination	Online Examination forms submitted to university. question are provided to

the students with the help of university website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/12/2018	31/12/2019	21
Refresher Course	1	04/01/2019	24/01/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	0	7	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• GPF for teaching staff.</li> <li>• GPF loan for teaching and nonteaching staff.</li> <li>• Medical leave are given to the employees during his / her job period.</li> <li>• Earn leave can avail the staff.</li> <li>• The college is</li> </ul>	<ul style="list-style-type: none"> <li>• GPF for teaching and nonteaching staff.</li> <li>• GPF loan for teaching and nonteaching staff.</li> <li>• Medical leave are given to the employees during his / her job period.</li> <li>• Earn leave can avail the staff.</li> <li>• The college is</li> </ul>	<ul style="list-style-type: none"> <li>• GOI Scholarship for students</li> <li>• Free ship</li> <li>• EBC</li> <li>• Teachers concession</li> </ul>

fair towards employee while taking the loans from the bank. • Life Insurance policy premium is automatically deducted from the salary of staff. • Maternity leave for female staff. • Duty leave is given if applicable. • Medical leaves are given to employee during his / her job period

fair towards employee while taking the loans from the bank. • Life Insurance policy premium is automatically deducted from the salary of staff. • Maternity leave for female staff. • Duty leave is given if applicable. • Medical leaves are given to employee during his / her job period

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is made by accountant and the principal of the college regularly. The Ledger book, Cash book vouchers and bills are maintained by accountant are verified by principal. Both put their signature after verification. External audit is done by R.T.Madan,Nagpur ( Dt. 08/06/2019)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	R.T.Madan Nagpur	Yes	Principal, VicePrincipal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Cooperation in conducting NSS Camp. 2) Co operation for study tour. 3) Co operation for admissions in the college

6.5.3 – Development programmes for support staff (at least three)

1) Digital literacy 2) Health Check up of support staff 3) Easily accessible loan facilities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Guest Lectures conducted 2) Study tours 3) Online Library 4) Registration of admission 5) Initiative of Registration of alumni

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Laws for women protection	06/08/2018	06/08/2018	102	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Lighting requirements Percentage Lighting through LED bulbs Percentage Lighting through other sources 7.5 KW(7500 wyatt) 4.04 95.06

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	638
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	06/11/2018	7	Personality development and meditation camp	Stress	77
2019	1	1	20/02/2019	7	Personality development and meditation camp.	Stress	55
2019	1	1	09/01/2019	1	Dental camp	Dental Diseases	43
2019	1	1	30/01/2019	1	Diabiti es,B.P. Sickle cell checkup camp	Diabiti es,B.P. Sickle cell	47
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the Principal	15/06/2019	<p>The Principal is highly respected person of the institution. He should lead by following examples. 1) The Principal should avoid intruding on his teachers unique teaching methods. 2) He should listen student's ideas and must possess cooperativeness. 3) The Principal should have the courage to make unpopular decisions for maintaining discipline in the college. 4) He should possess high ethical standards. 5) The Principal must report acts of alleged abuse to the Governing body. 6) The Principal should always be honest, fair lawabiding, supporting and objective. 7) He must not engage in political activities inside or outside in the college. 8) The Principal must</p>

		<p>stand by his word. 9) He should make all his decisions based on the best interest of students. 10) He must be fair in his disciplinary actions for both staff and students.</p>
<p>For Teachers</p>	<p>15/06/2019</p>	<p>1) Teachers should teach the syllabus assigned by the University. 2) Teachers should complete the syllabus in time and shall produce good results of the subjects handled by them. 3) Assignments of each subject should be collected before the examination of each semester. 4) Teachers should conduct class tests, class seminars and activities related to the subjects. 5) Teachers should work as a counsellor. They should help, guide students to make teaching, learning process effective. 6) Faculty members are encouraged to write articles and present papers in seminars and conference. 7) Teachers should also attend faculty development programmes, Quality improvement programmes. 8) Teachers must not involve in immoral activities that bringing discredit to the institution. 9) No teacher should involve himself or herself in any form of political activity inside or outside the campus. 10) Teachers should not participate in any strikes, demonstrations inside or outside the University with the college name made by any teacher, without prior permission of the</p>

		Principal or Management
For Students	15/06/2019	<p>1) Students should always come in uniform and ontime in the college. 2) Respect all faculties and nonteaching staff. 3) Wear your college Id badges at all times. 4) Students should switch off their mobile phones in the college. 5) Students must not bring nonstudents in the college campus. 6) Smoking is prohibited in the college campus. 7) Your behaviour should not be threatening or violent causing harm to college property. 8) Abusive words, drugs, liquor are prohibited in the college campus. 9) Students should take part in the activities conducted by the college. 10) One must not behave in a way which will bring discredit to the college.</p>
For NonTeaching staff	15/06/2019	<p>1)Nonteaching staff working in the college office or Departments should remain on time during college hours(10.00 am to 5.00 pm) 2) Non teaching staff (Peon) should wear the uniform provided by the Principal. 3) Nonteaching staff must wear their identity badge during working hours in the college. 4) Any loss or damage to any article in the college should be reported to the Principal. 5) Nonteaching staff shall maintain stock register for all the articles and equipments. 6) Your services are governed by BCSR and MCSR, UGC and RTM Nagpur University Nagpur. 7) No representation to any Govt. authority or</p>

university in the name of college should be made without prior permission of the principal

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World nonviolence Day	02/10/2018	02/10/2018	105
World Book Day	23/04/2019	23/04/2019	45
Women's Day	08/03/2019	08/03/2019	126
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Save trees movement 2) Water conservation/harvesting 3) Tree Plantation 4) Plastic free campus 5) Use of LED bulbs to save energy. 6) Use of decorative lights avoided.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link

1) Title of Practice : Meditation camps:  
 2) Goal: As the institution is located in rural area, people are unaware about the mental health they are rapt in various bad habit and superstitions keeping in the mind preparation of healthy, mentally mature society the institution has set up the following goals through meditation camp. i) To develop concentration for stability of mind. ii) To achieve economic progress through mental stability. iii) Eradication of bad habits iv) Eradication of superstitions v) To teach meditation to villagers. vi) To inculcate morality among people. The Context : Following challenging issues occurred during designing and implementing this best practice . i) People consider this practice for particular religion ii) It is difficult for actual practice. The students are reluctant to participate in the camp. iii) Unable to spare time of a week because of economical priorities. iv) Students are not aware about such practice useful for self development. 4) THE PRACTICE: The department of music in the college regularly conducts meditation camp twice in a year in nearby village with the collaboration of Triratna Boudha Mahasangha Branch Pauni to engage with and contribute to local community. Process : The groups of participants are formed the group leaders are elected he has to present the output of the discussion before the participants. Each and every participant is asked to share his thoughts, problem and experiences with the participants. Practice of quietness. Remain in self contact. Types of Meditation: 1) Anapansati( Natural Breathing): To develop concentration with the help of natural breathing 2) Mettabhavana(Development of friendship) : Friendship is developed among students. Through group discussion, meditation and five days meditation camps we have achieved following outputs set from the camps. Out put 1) Continuously tried to inculcate culture in society. 2) Personality development 3) Villagers learned the process of meditation. 4) Developed self confidence among students. 5) Reduced bad habits like drinking, Tobacco habits. 6) Helped to eradicate superstitions. 7) Enhances reasoning power among students. 8) Art Skill are developed Creativity is introduced among students. 9) Development of concentration on studies 10) Arogancey among students. 5) EVIDENCE OF SUCCESS: 1) Date of Meditation camp 06/11/2018 to 11/11/2018 Place -Shantivan Boudha Vihar Gose No.of participants 76 2) Date of Meditation camp

20/02/2019 to 24/02/2019 Place -Z.P.Primary School Chichkheda ,Pauni No.of participants 55 6) Problems Encountered and Resources Required : i) Funds : The institution don't have seperate fund for arranging this camps so with the contribution from locality and seed money from donars we gather the fund for camp ii) Place : As the institution don't have special infrastructure for organizing the meditation camp our faculty make the arrenment either in private schools,community hall or Boudha Vihar or in the place afforded by locality. iii) Publicity : In the remote area like Pauni we have to take much labour for publicity. No electronic media is avaible here so door to door visit,distribution of pomplets and conviencing in small gatherings is taken place by our faculty. iv) Problems of transportation etc 2 ) THE PRACTICE Health Practices The college has been organizing various health practices for the benefit of the villagers and the students of the college every year, with the collaboration of government agencies like Govt. hospital Pauni, NRHM and NSS. In the consideration of health of villagers we have conducted following health practices during the year 201819. EVIDENCE OF SUCCESS: Sr.No Name of activity Date Collaborating agencies Number of Benificiaries 1 Dental Camp 09/01/2019 RH Pauni 43 2 TB, Sugar, BP, Cancer Checkup Camp 30/01/2019 RH Pauni 110 3 Tobacco Eradication 09/01/2019 RH Pauni 44 4 Psychological Treatment 09/04/2019 Dr.Wagh RH Pauni 125 Tobacco Eradication Camp 09/01/2019 Seminar on Psychological Disorders 09/04/2019 7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dldbcollegepauni.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Women Empowerment THE CONTEXT: The Colleges attracts a considerable number of students from rural area to apply for admission and they get admitted in our college on first come first basis. Unfortunately, on many occasions, poverty and lack of education of the parents compel them to marry off their daughters. In most cases, the inlaws of the married students do not encourage to educate which results in their irregularity and poor attendance. A majority of the college students are from agriculture / minor farming / daily wage earning and many other survival level occupations happen to be the main stay. Many students from rural area who join the college inform us that they also help their parents earn their livelihood. These students who entertain hopes of a good future are also the potential drop outs. A part from the State Govt. Scholarships and other concession, the college extends all possible help to such students to enable them It also aims at providing a friendly environment to determine the girl students 'basic rights to work and study with dignity and free mind. Therefore the college aims, with the help of Teachers' Council, Alumni Association and NSS Unit, takes necessary steps to minimize the above mentioned problems through support provided by different Counselling Sessions. THE PRACTICE: Women Empowerment has been a major concern of the College and the various departments of the college have undertaken the following programme: Counselling of Parents are provided through Parent Teacher Meet to change their fixed mind set regarding the position of women in society. Early marriage - are addressed by the individual teachers and the counseling session are conducted thus enabling the married girls to share the hope of a better future. Awareness Programme is another noteworthy, Health Awareness, Premarriage Counselling, Adolescent Problems, etc Hidden Talents: The College provides opportunities to

the students to demonstrate their talents. Collegiate competitions such as debates, essay writing, Poster making, flower arrangement, dance elocution, drama etc. are organized by the concern department. Community Based Program:

The community based program includes NSS, , strive to create feeling of patriotism sympathy for the less privileged. The NSS units organize camps at which the volunteers learn not only life skills but dignity of labor also. The NSS volunteers undertake cleanliness drives within the camps in its periphery thus getting firsthand experience of what it takes to be a manual labour. They learn how to work synergistically with one another and they also discover their leadership potential, the camps also aim at bringing forth the leadership potential of students while teaching them life skills and making them tough for the hard break up called life. EVIDENCE OF SUCCESS: A positive attitudinal change can be seen among the girl students. Now the students actively take part in all the activities. They are more confidence. They are more aware sensitized. Now they have become more courageous and stronger to face the challenges of life and they are more aware of their

Provide the weblink of the institution

<http://www.dldbcollegepauni.com>

### **8.Future Plans of Actions for Next Academic Year**

1) To start Certificate course in i) Social Research and Survey ii) Certificate course in Economics( Special reference to competitive exams) iii)Certificate course in spoken English 2) Registration of Alumni association 3) Parent Teacher Association. 4) Agricultural exhibition . 5) More MOUs with academic institution and industries. 6) To Start ejournals in library. 7) To give e content to students. 8) Seed money for teacher to attend conferences. 9) To conduct more inter college competitions. 10) To Conduct more extension activities. 11) To conduct more programs for locality. 12) Online admission process.